

# Exchanging Practices in Institutional Performance Evaluation in Vocational Education & Training Evalu-VET

**PROGRAMUL „ÎNVĂȚARE PE TOT PARCURSUL VIETII,  
PROIECT DE PARTENERIAT LEONARDO DA VINCI**

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**Fundatia Romano Germana P.P.P. Timisoara**

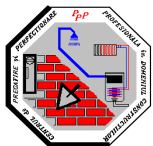
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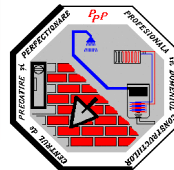


# The problems / Approach

- *The quality in VET activities determines the quality of the technicians those will work in the industry and thus affects the productivity process directly*
- *is not such a system applicable to the whole of Europe to measure the performance of VET institutions. The institutions could not be compared with each other in terms of their performances either*
- *efficient and effective use of the public funds*
- *CEDEFOP's medium-term priorities for 2006-2008 "Quality assurance is a prerequisite for ensuring a better return on investment and more efficient and attractive VET systems.*
- *First priority of Helsinki Communiqué in December 2006 which focuses on "Improving the attractiveness and quality of VET".*



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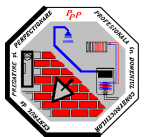


# Projects aims

- *to meet the first priority of the Helsinki Communiqué in December 2006 which focuses on “Improving the attractiveness and quality of VET”*
- *to provide the VET institutions with a closer approach stressing the methods used for institutional performance evaluation and to make needs analysis*
- *European cooperation that will be achieved by this project will help to harmonize the educational policies especially those concerning VET activities.*
- *the total quality management experts, policy makers, managers and teachers will meet and learn from colleagues from different European cultures and build a network of professionals working within education*
- *give partners a chance for sharing practices and make needs analysis on performance evaluation of VET institutions*
- *make a needs analysis stating whether there is an institutional performance evaluation system for VET being already used in their countries or not*
- *compare those with other partners’ systems and submit a national report*



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# Partners

- **Turkey** - Ankara Provincial Directorate for National Education - *coordinator*
- **UK** - Lancaster & Morecambe College
- **Germany** - Zukunftsbau GmbH (Berlin)
- **Romania** - Fundatia Romano Germana Centrul de Pregătire si Perfectionare Profesională (Timișoara)
- **Bulgaria** - Znanie Association (Sofia)

*The partners represent different corners of VET and they are in relation with different parties including disadvantaged groups of the public*

*The partnership was shared their experiences on “Institutional Performance Evaluation” in their organisations together with the any needed information about the regulations concerning this topic in their countries*

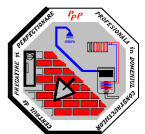
*The target groups are total quality management experts, school and institution managers, administrators and policy makers. End users are teachers in VET*



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Ministerul Educației, Cercetării și Inovării  
România



# Tasks done by the partners

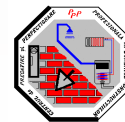
- ✓ *form the contacts database for its own country,*
- ✓ *participate in the partnership meetings ( partners meeting was organised on: Ankara(TR), Berlin(DE), Lancaster(UK), Sofia(BG), Timisoara(RO) and final dissemination conference 04-08.05.2010 – Ankara)*
- ✓ *provide information about the current situation (in the organisation as well as about the general situation in the country) of “Institutional Performance Evaluation in VET”*
- ✓ *make comparison between general education, higher education and VET,*
- ✓ *make discussions on the place of VET activities within the whole educational activities in its country*
- ✓ *organise visits to some VET institutions that practice institutional performance evaluation methods (when possible),*
- ✓ *participate in the monitoring team (by one member),*
- ✓ *prepare a report about the system adapted to evaluate performance of VET institutions – **National report***

# Lessons learnt from the other European Partners

- Form the educational system point of view Turkey has made very big steps for admission as a full member of European Union.
- The schools are very good organised, students very polite, teachers and trainers motivated. Quality management applied in Turkey are carried out based on excellence model developed by the European Framework Quality Management (EFQM).
- System of quality assurance is supported to be settled in the educational institutions of Ministry of National Education and experts are trained to transfer the necessary knowledge to the institutions. Managers and teachers of the schools are very interested in new collaborations and development of the projects with partners form EU countries



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# Lessons learnt from the other European Partners

Zukunftsbau is an accredited vocational training company and provides vocational training opportunities to disadvantaged young people and long-term unemployed with the aim of integration into society and labour market

To evaluate organisational performance, Zukunftsbau uses the system of “Learner-Oriented Quality Certification” (LQW), focused on the learner as a “producer of knowledge” and has the educational process as its basis. The main area of quality management is evaluation of the educational process and evaluation of the organisation’s infrastructure. In terms of infrastructure at Zukunftsbau is the fact that responsibilities are clearly designated, evaluations of the organisation’s human resources are adapted and serve to continuously qualify all personnel.



# Lessons learnt from the other European Partners

- Lancaster & Morecambe College provide training on a high quality level covering a wide area of education. LMC have a department for QA and continue to develop provision in to meet demand, provide top quality education and training including academic and vocational courses as well as bespoke training packages to meet the needs of businesses across the region.
- Having very best facilities, trained and specialised staff of teachers and trainer, LMC help potential students to achieve gain practical skills for use in the workplace, further knowledge or to go at university, very sensitive at the aspects of not discriminate on the grounds of gender, colour, race, language, religion, belief, disability/learning difficulty, age, marital status, sexual orientation, socio-economic status or family responsibility.

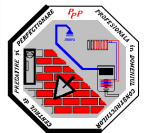


# Lessons learnt from the other European Partners

- Quality assurance can be applied and the effect of a good work we saw in Bulgaria, even a small centre like Znanie Association – Sofia, if the staffs are involved and motivated.
- They run a big number of European projects and are very active in development of new courses and partnerships.



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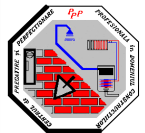
# Benefit for FRG Timisoara

- ▶ New contacts
- ▶ Change of experience
- ▶ Common work in developing products
- ▶ Specialization of teachers and trainers
- ▶ Transfer of knowledge and innovation
- ▶ Intercultural competence
- ▶ Learn from each other
- ▶ New project initiative
- ▶ Final stage for accreditation according to:

SR EN ISO 9001:2008, SR EN ISO 14001:2005, SR EN ISO 14001:2005



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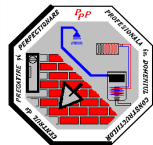


# Benefit for the region and country

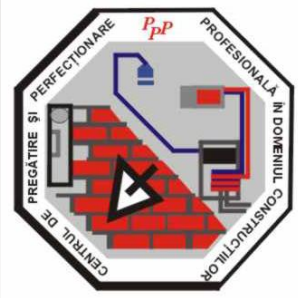
- ▶ Transfer of knowledge and innovation
- ▶ Promotion of the local culture and tradition
- ▶ Intercultural experience exchange
- ▶ Change mentalities and prejudices
- ▶ Development of new contacts and projects
- ▶ Better integration in the EU
- ▶ A better human understanding and collaboration
- ▶ Development of international Networks



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# THANK YOU !



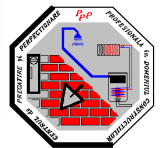
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